

Rebecca Thompson MEd BA(Hons) PGCE

Professional Memberships and Qualifications

SpLD Assessment Standards Committee [SASC] Authorised CPD Provider

Holder of British Dyslexia Association SpLD Assessment Practising Certificate (APC) - 20/APC11190

Approved teacher of Dyscalculia (ATD) 20/ APD04002

Associate member of British Dyslexia Association (AMBDA) – 14/AMB1001

Associate member of British Dyslexia Association (AMBDA- Dyscalculia) – 21/AMD10210

Certificate of Competence in Educational Testing (CCET)

Holder of Enhanced DBS check (formerly CRB)

MEd – Equality and Diversity- Open University

Postgraduate certificate of Education (PGCE) – University of Birmingham

BA(Hons) – University of Manchester

Career History

Internal Quality Assurer (IQA- PAPAA)	
November 2022- current	<ul style="list-style-type: none">Monitoring, planning and evaluating of the whole qualification process to ensure quality assurance;Member/ contributor for the standardisation process looking at course materials;Monitoring of assessor's work and marking in regards to accuracy, consistency, validity, reliability, fairness and sufficiency of evidence.
2016 – current	Director – Education Access Limited
May 2023	SASC approved course provider: Dyscalculia and co-occurring conditions (via PATOSS)
March 2023	SASC approved course provider: Using the Woodcock Johnson IV (Cognition) in maths assessments
June 2022- current	SASC approved course provider: Feifer Assessment of Maths (FAM) Course
May 2022- current	SASC approved: Using the SASC criteria for writing reports for dyscalculia course (via BDA)
July 2020- current	SASC approved mentoring scheme for APC report writing (Authorised CPD provider)
November 2019- current	Member of the APC reviewing team (BDA)

2017 – current	Associate Assessor for British Dyslexia Association and Trainer for BDA courses (face to face and virtual)
2016 – March 2020	Assessment, Tuition and Marking and Delivery Services as Independent Contractor to OCR (part time) <ul style="list-style-type: none"> • Support students throughout course to enable them to achieve their Level 5 or Level 7 Specific Learning Difficulties qualification. • Assess all assignments, including written and video recording submissions, against specified criteria.
2015 – current	Senior Assessor for Postgraduate Award of Proficiency in Assessment for Access Arrangements for Communicate-ed (part time) <ul style="list-style-type: none"> • Mentor for newly qualified assessors • Support students throughout course via email, telephone or Skype responses to queries. • Assess all assignments, including written and video recording submissions, against specified criteria.
	Specialist Teacher for Solihull Inclusion Service (Communication and Learning Difficulties Team) Working with schools for referral and placement of pupils for Solihull Dyslexia panel Writing assessments, using both formative assessment and standardised tests, leading to technical reports with recommendations Assessments and liaisons with schools for access arrangements: <ul style="list-style-type: none"> • providing content for Form 8 • sharing knowledge of JCQ regulations
2014 – 2016	Assessment coordinator: keeping up to date with assessments for the team Training new staff in the use of assessments Consultations with SENCos Training for whole school issues and relating to individual pupil needs Meetings with parents and external agencies Observations of pupils Individual or group teaching: literacy and numeracy Modelling of programs to school staff Monitoring of pupil progress and advice Review meetings.
2011 – 2014	Specialist Teacher for Worcester Support Service: Working with Educational Psychologists for pupils placed on Worcestershire Dyslexia Pathway Pupil observations in class

	Detailed technical assessments of cognitive abilities Teaching on 1:1 basis: literacy and numeracy Assessments to support schools' applications for access arrangements
2009 – 2011	Pupil Referral Unit, Solihull
2002 – 2009	Alderbrook School: Additional Resource Centre for pupils with MLD and SLCN (secondary)
1996-2002	Whitesmore School: class teacher and assistant SENCo (secondary)

Training

29 th June 2023	Positive Dyslexia in association with Edge Hill University: Dyscalculia Conference
18 th May 2023	BDA Dyscalculia Virtual Conference- The importance of using visual materials in maths learning.
April 2023	PATOSS 2023 Virtual Annual Conference: Bringing Current Research into Practice.
3 rd March 2023	Dyscalculia day- Educator Conference (Dyscalculia Network)
February 2023	Dyscalculia network: Visualisation in maths (Judy Hornigold)
February 2023	Dyscalculia network: Recognising and supporting cognitive barriers to maths learning in HE (Pete Jarrett)
February 2023	Dyscalculia network: The Language of Maths (Prof. Mahesh Sharma)
February 2023	Dyscalculia network: Adult assessment workshop (Pete Jarrett)
November 2022	BDA dyscalculia and literacy conference- Focus on your Learner: Strengths and Challenges.
September 2022	Examination Access Arrangements- update (Communicate- Ed)
June 2022	Recommendations for maths assessments (PATOSS)
June 2022	SASC conference
March 2022	PATOSS virtual conference (PATOSS)

January 2022	How English Words Really Work: An Introduction to Morphology (PATOSS)
November 2021	Dyspraxia/ DCD in the pre and post 16 years
October 2021	Dyscalculia Virtual Conference (BDA)
October 2021	Pete Jarrett- What is dyscalculia? (SEND learning group)
October 2021	Dyscalculia, Maths difficulties and SPLDs (Praxis and Judy Hornigold)
September 2021	JCQ Access Arrangements Update/ Refresher for General Qualifications (Communicate-ed)
July 2021	WRIT tables for the bewildered (PRAXIS)
June 2021	SASC 2021 conference (SASC)
March 2021	PATOSS virtual conference (PATOSS)
March 2021	Remote assessment for SPLD assessors (PRAXIS)
January 2021	JCQ Exam Access Arrangements – Assessing for Mathematical Fluency (PATOSS and Pete Jarrett)
January 2021	Dyscalculia: Interventions and recommendations (PRAXIS and Judy Hornigold)
August 2020	‘What makes an effective assessment for at post-16 DSA’ (BDA)
August 2020	‘Avoiding common mistakes when report writing’ (PATOSS)
August 2020	‘Carrying out an assessment with a pre-16 learner who has complex needs.’ (BDA)
July 2020	‘The Role of the TOMAL2 in Diagnostic assessment: A Guide for SpLD Specialists.’ (PRAXIS- Sally Ann Morrison)
July 2020	‘The Role of the CTOPP2 in Diagnostic assessment: A Guide for SpLD Specialists.’ (PRAXIS- Sally Ann Morrison)
July 2020	‘Sight Word Spelling’ webinar (DITTAS Dyslexia Services)

June 2020	Dyscalculia and Maths Difficulties Virtual Conference (BDA)
June 2020	Suitable Tests for the Investigation of Suspected Dyscalculia (SASC)
June 2020	Pre and Post 16 New Test Lists (SASC)
April 2020	Approved Teacher of Dyscalculia (ATD- 20/APD04002) (BDA)
April 2020	To Understand the uses of the SDMT To Know how to administer and score the SDMT To Communicate this information to others (DITTAS Dyslexia Services)
April 2020	New Diagnostic Reading Analysis (Edition 3) and Access Reading Test 3 Live Webinar, (Lia Castiglione, Communicate-ed)
April 2020	'APC renewal: A guide to CPD requirements' (PRAXIS- Sally Ann Morrison)
April 2020	'The Role of the WRIT- A guide for SpLD assessors' (PRAXIS- Sally Ann Morrison)
March 2020	Level 5: Certificate in Dyscalculia and Maths Learning Difficulties
January 2020	The uses of the WIAT III UK-T How to administer the WIAT III UK-T How to communicate the findings from the WIAT III UK-T (Communicate-ed)
November 2019	BDA Training to be an APC assessor
October 2019	Diagnostic Assessment of Pre and Post 16 students: Tests, Interpretation and report writing (Communicate -ed)
September 2019	Update for Access Arrangements for general qualifications (Communicate-ed)
July 2019	New Report Formats for Disability Students Allowance/ SASC guidance (BDA)
June 2019	Maths and Dyscalculia Conference (BDA)
June 2019	SASC Conference- new report formats, dyscalculia guidance and visual difficulties (SpLD Assessment Standards Committee)
March 2019	Using Cuisenaire Rods for teaching maths (Judy Hornigold)

March 2019	Good practice in dyslexia and dyscalculia- BDA Conference
September 2018	Dyscalculia definitions (Steve Chinn and Judy Hornigold)
September 2018	Update for Access Arrangements for general qualifications (Communicate-ed)
June 2018	The diagnostic assessment of dyscalculia- advice for assessors (BDA- Pete Jarrett)
June 2018	Dyscalculia: Moving forward (BDA- Judy Hornigold)
March 2018	Dyslexia and Maths: From the 1 st International Conference to 2018 (BDA)
October 2017	Practical strategies for reading, writing, ICT (BDA)
September 2017	Update for Access Arrangements for general qualifications (Communicate-ed)
May 2017	Diagnostic assessment: Renewing Your Assessment Practising Certificate (PATOSS)
February 2017	Assessing Adult Students for the Disabled Student's Allowance (Communicate-ed)
January 2017	Workplace Assessors Programme- Promoting Awareness of Dyslexia, leading to OCN Level 4 Award (BDA)
September 2016	Small byte CPD: Symbol Digits Modalities Test and Wechsler Individual Achievement Test II-UKT (Communicate-ed)
April 2016	Assessing for Access Arrangements: Collating and Interpreting Evidence Comprehensive Test of Phonological Processing 2 Detailed Assessment of Speed of Handwriting (Communicate-ed)
September 2015	Update for Access Arrangements for general qualifications (Communicate-ed)
July 2015	Small byte CPD: WRIT (Communicate-ed)
May 2015	Small byte CPD: Collating and interpreting evidence (Communicate-ed)
February 2015	TOMAL 2 (PATOSS)

November 2014	Qualified for APC (14/APC1101) British Dyslexia Association
October 2014	Qualified for AMBDA (14/AIM1001) British Dyslexia Association
September 2014	Update/Refresher for Access Arrangements for General Qualifications (Communicate-ed)
March 2014	Whole team assessment day – Writing reports/ PATOSS recommendations
February 2014	Professional development at work – CTOPP 2
December 2013	TOMAL 2- key features for specialist teachers and assessors
15th October 2013	What's new in Access Arrangements: Extra time, transitional agreements and more.
September 2013	Professional development at work – TOMAL 2
July 2013	Professional development at work – Test of Visual Perceptual Skills
April - June 2013	DCD/Dyspraxia 6 online webinars - Prof. Amanda Kirby (PATOSS)
11 March 2013	Update for Access Arrangements (Communicate-ed)
January to February 2013	Examination Access Arrangements for Specialist Assessors 6 week on-line course, Dyslexia Action
November 2012 to date	Member of British Psychological Society
September 2012	Certificate of Competence in Educational Testing Real Training, accredited by the British Psychological Society, 3 days
2008	Masters in Special Educational Needs (Equality and Diversity) Open University

2003	Postgraduate diploma – E801 (assessing difficulties in literacy development, specialist dyslexia qualification): what is literacy, dyslexia – explanations and responses and assessing and teaching students who experience difficulties in literacy development. Open University
1995-1996	PGCE, University of Birmingham
1992-1995	BA (Hons) 2:1 - Theology University of Manchester