

Rebecca Thompson MEd BA(Hons) PGCE

Professional Memberships and Qualifications

SpLD Assessment Standards Committee [SASC] Authorised CPD Provider

Holder of British Dyslexia Association SpLD Assessment Practising Certificate (APC) - 17/APC11027

Approved teacher of Dyscalculia (ATD) 20/ APD04002

Associate member of British Dyslexia Association (AMBDA) – 14/AMB1001

Certificate of Competence in Educational Testing (CCET)

Holder of Enhanced DBS check (formerly CRB)

MEd – Equality and Diversity- Open University

Postgraduate certificate of Education (PGCE) – University of Birmingham

BA(Hons) – University of Manchester

Career History

2016 – current	Director – Education Access Limited
November 2019	Member of the APC reviewing team
2017 – current	Assessor for British Dyslexia Association Trainer for BDA courses (face to face and virtual)
2016 – March 2020	Assessment, Tuition and Marking and Delivery Services as Independent Contractor to OCR (part time) <ul style="list-style-type: none">• Support students throughout course to enable them to achieve their Level 5 or Level 7 Specific Learning Difficulties qualification.• Assess all assignments, including written and video recording submissions, against specified criteria.
2015 – current	Senior Assessor for Postgraduate Award of Proficiency in Assessment for Access Arrangements for Communicate-ed (part time) <ul style="list-style-type: none">• Mentor for newly qualified assessors• Support students throughout course via email, telephone or Skype responses to queries.• Assess all assignments, including written and video recording submissions, against specified criteria.
2014 – 2016	Specialist Teacher for Solihull Inclusion Service (Communication and Learning Difficulties Team) Working with schools for referral and placement of pupils for Solihull Dyslexia panel

Writing assessments, using both formative assessment and standardised tests, leading to technical reports with recommendations

Assessments and liaisons with schools for access arrangements:

- providing content for Form 8
- sharing knowledge of JCQ regulations

Assessment coordinator: keeping up to date with assessments for the team

Training new staff in the use of assessments

Consultations with SENCos

Training for whole school issues and relating to individual pupil needs

Meetings with parents and external agencies

Observations of pupils

Individual or group teaching

Modelling of programs to school staff

Monitoring of pupil progress and advice

Review meetings.

Specialist Teacher for Worcester Support Service:

2011 – 2014 Working with Educational Psychologists for pupils placed on Worcestershire Dyslexia Pathway Pupil observations in class
Detailed technical assessments of cognitive abilities
Teaching on 1:1 basis
Assessments to support schools' applications for access arrangements

2009 – 2011 Pupil Referral Unit, Solihull

2002 – 2009 Alderbrook School: Additional Resource Centre for pupils with MLD and SLCN (secondary)

1996-2002 Whitesmore School: class teacher and assistant SENCo (secondary)

Training

August 2020 'What makes an effective assessment for at post-16 DSA' (BDA)

August 2020 'Avoiding common mistakes when report writing' (PATOSS)

August 2020 'Carrying out an assessment with a pre-16 learner who has complex needs.' (BDA)

July 2020	'The Role of the TOMAL2 in Diagnostic assessment: A Guide for SpLD Specialists.' (PRAXIS- Sally Ann Morrison)
July 2020	'The Role of the CTOPP2 in Diagnostic assessment: A Guide for SpLD Specialists.' (PRAXIS- Sally Ann Morrison)
July 2020	'Sight Word Spelling' webinar (DITTAS Dyslexia Services)
June 2020	Dyscalculia and Maths Difficulties Virtual Conference (BDA)
June 2020	Suitable Tests for the Investigation of Suspected Dyscalculia (SASC)
June 2020	Pre and Post 16 New Test Lists (SASC)
April 2020	Approved Teacher of Dyscalculia (ATD- 20/APD04002) (BDA)
April 2020	To Understand the uses of the SDMT To Know how to administer and score the SDMT To Communicate this information to others (DITTAS Dyslexia Services)
April 2020	New Diagnostic Reading Analysis (Edition 3) and Access Reading Test 3 Live Webinar, (Lia Castiglione, Communicate-ed)
April 2020	'APC renewal: A guide to CPD requirements' (PRAXIS- Sally Ann Morrison)
April 2020	'The Role of the WRIT- A guide for SpLD assessors' (PRAXIS- Sally Ann Morrison)
March 2020	Level 5: Certificate in Dyscalculia and Maths Learning Difficulties
January 2020	The uses of the WIAT III UK-T How to administer the WIAT III UK-T How to communicate the findings from the WIAT III UK-T (Communicate-ed)
November 2019	BDA Training to be an APC assessor
October 2019	Diagnostic Assessment of Pre and Post 16 students: Tests, Interpretation and report writing (Communicate -ed)
September 2019	Update for Access Arrangements for general qualifications (Communicate-ed)

July 2019	New Report Formats for Disability Students Allowance/ SASC guidance (BDA)
June 2019	Maths and Dyscalculia Conference (BDA)
June 2019	SASC Conference- new report formats, dyscalculia guidance and visual difficulties (SpLD Assessment Standards Committee)
March 2019	Using Cuisenaire Rods for teaching maths (Judy Hornigold)
March 2019	Good practice in dyslexia and dyscalculia- BDA Conference
September 2018	Dyscalculia definitions (Steve Chinn and Judy Hornigold)
September 2018	Update for Access Arrangements for general qualifications (Communicate-ed)
June 2018	The diagnostic assessment of dyscalculia- advice for assessors (BDA- Pete Jarrett)
June 2018	Dyscalculia: Moving forward (BDA- Judy Hornigold)
March 2018	Dyslexia and Maths: From the 1 st International Conference to 2018 (BDA)
October 2017	Practical strategies for reading, writing, ICT (BDA)
September 2017	Update for Access Arrangements for general qualifications (Communicate-ed)
May 2017	Diagnostic assessment: Renewing Your Assessment Practising Certificate (PATOSS)
February 2017	Assessing Adult Students for the Disabled Student's Allowance (Communicate-ed)
January 2017	Workplace Assessors Programme- Promoting Awareness of Dyslexia, leading to OCN Level 4 Award (BDA)

September 2016	Small byte CPD: Symbol Digits Modalities Test and Wechsler Individual Achievement Test II-UKT (Communicate-ed)
April 2016	Assessing for Access Arrangements: Collating and Interpreting Evidence Comprehensive Test of Phonological Processing 2 Detailed Assessment of Speed of Handwriting (Communicate-ed)
September 2015	Update for Access Arrangements for general qualifications (Communicate-ed)
July 2015	Small byte CPD: WRIT (Communicate-ed)
May 2015	Small byte CPD: Collating and interpreting evidence (Communicate-ed)
February 2015	TOMAL 2 (PATOSS)
November 2014	Qualified for APC (14/APC1101) British Dyslexia Association
October 2014	Qualified for AMBDA (14/AIM1001) British Dyslexia Association
September 2014	Update/Refresher for Access Arrangements for General Qualifications (Communicate-ed)
March 2014	Whole team assessment day – Writing reports/ PATOSS recommendations
February 2014	Professional development at work – CTOPP 2
December 2013	TOMAL 2- key features for specialist teachers and assessors
15th October 2013	What's new in Access Arrangements: Extra time, transitional agreements and more.
September 2013	Professional development at work – TOMAL 2
July 2013	Professional development at work – Test of Visual Perceptual Skills
April - June 2013	DCD/Dyspraxia 6 online webinars - Prof. Amanda Kirby (PATOSS)
11 March 2013	Update for Access Arrangements (Communicate-ed)

January to February 2013	Examination Access Arrangements for Specialist Assessors 6 week on-line course, Dyslexia Action
November 2012 to date	Member of British Psychological Society
September 2012	Certificate of Competence in Educational Testing Real Training, accredited by the British Psychological Society, 3 days
2008	Masters in Special Educational Needs (Equality and Diversity) Open University
2003	Postgraduate diploma – E801 (assessing difficulties in literacy development, specialist dyslexia qualification): what is literacy, dyslexia – explanations and responses and assessing and teaching students who experience difficulties in literacy development. Open University
1995-1996	PGCE, University of Birmingham
1992-1995	BA (Hons) 2:1 - Theology University of Manchester